SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

SAULT COLLEGE

COURSE OUTLINE

COURSE TITLE: Community Policing

CODE NO. : PFP 306   **SEMESTER:**   II

PROGRAM: Protection, Security and Investigation and Police Foundations

AUTHOR: Alan Montgomery

FACULTY: Alan Montgomery

DATE: Jan 2016   **PREVIOUS OUTLINE DATED:** Jan, 2015

APPROVED: *"Angelique Lemay"*   *Dec/15*

                                 DEAN   **DATE**

TOTAL CREDITS: 3

PREREQUISITE(S): None

HOURS/WEEK: 3 hours per week/16 weeks

I.   COURSE DESCRIPTION:

This course will introduce students to the theory and models of community policing. Community development and involvement in dispute resolution processes. Public relations and crime prevention strategies will be researched and explored. Community agencies that are part of the community policing strategy will also be identified.

II.   LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:
Upon successful completion of this course, the student will demonstrate the ability to:

1.   **Outline the evolution of policing in Canada (Chapter 1)**
    Potential Elements of the Performance:
    a. outline the origin and evolution of policing
    b. outline the structure of contemporary policing in Canada
    c. outline police accountability issues in Canada
    d. outline the context of police work
    e. outline the trends in policing

2.   **Outline the theories and models of community base policing in Canada (Chapter 2)**
    Potential Elements of the Performance:
    a. describe the traditional model of policing
    b. discuss measures of police effectiveness
    c. define and identify the principles of community policing
    d. compare and contrast differences between traditional policing and community based policing
    e. identify and discuss key sections of the Police Services Act related to community policing
    f. identify the key players and their role in community policing

3.   **Outline the responses to and prevention of crime within the community policing framework (Chapter 3)**
    Potential Elements of the Performance:
    a. Define crime attack strategies, community service approach and crime prevention programs
    b. list and describe primary, secondary and tertiary prevention programs
    c. describe CPTED principles to prevent crime
    d. outline and discuss the effectiveness of programs
    e. outline and discuss mediation processes used by police

4.   Identify and describe public relations and community policing (notes)
Potential Elements of the Performance:
4.1   define the term public relations
4.2   identify and describe political and legislative factors that influence community policing
4.3   explain the relationship between public relations and community policing
4.4   analyze media relations and explain its role in community policing

5.   Identify and apply elements of volunteerism (Notes)
Potential Elements of the Performance:
5.1   identify and describe the profile of a community volunteer
5.2   explain policies and procedures that are applicable to volunteers
5.3   draft a job description for a volunteer
5.4   explain the recruitment and selection process
5.5   explain the training, supervision, and scheduling considerations for volunteers
5.6   identify techniques for motivating volunteers
5.7   successfully complete 30 hours of volunteer experience with an approved agency

III.   TOPICS:

1.   Policing in Canada
2.   Understanding Community Policing
3.   Crime Prevention
4.   Volunteerism
5.   Public and Media Relations

IV.   REQUIRED RESOURCES/TEXTS/MATERIALS:

n/a

V.   EVALUATION PROCESS/GRADING SYSTEM:

Mid Term Exam	*35 marks*
Final Exam	*35 marks*
Volunteer / Assignments	*30 marks*

Rewrites of test, exams or assignments are not permitted
All assignments must be typed, double spaced, and have a cover page.

Failure to notify the professor prior to exams/tests and receive permission to write later will result in a "0" grade.
Late assignments will not be accepted for marking.

The following semester grades will be assigned to students in post secondary courses:

Grade	Definition	Grade Point Equivalent
A+	90 - 100%	4.00
A	80 - 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see Policies & Procedures Manual – Deferred Grades and Make-up).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	
W	Student has withdrawn from the course without academic penalty.	

For such reasons as program certification or program articulation, this course requires a minimum greater than 60% to achieve a passing grade. The program requires a minimum GPA of 2.0 in order to graduate.

VI.   SPECIAL NOTES:

<u>Attendance:</u>
Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

It is the departmental policy that once the classroom door has been enclosed, the learning process has begun. Late arrivers will not be granted admission to the room.

VII.   COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.